Sheikh Zayed Islamic Centre University of the Punjab, Lahore Course Outline



Programme	BS Islamic Studies	Course Code	ISQH- 202	Credit Hours	3
Course Title	Textual Study of Ḥadīth-II		Semester	III	

Course Introduction

This course is structured into two distinct components. The initial segment provides an in-depth introduction to the sciences of <code>Ḥadīth</code>. In the second part, students will engage in a focused and selective study of <code>Ḥadīths</code> drawn from the <code>Sahah-e-Sittah</code>, the six canonical books extensively taught in religious seminaries. This targeted study is designed to empower students, enhancing their competence in navigating and comprehending the rich landscape of <code>Ḥadīth</code> literature. By the conclusion of the course, students will have acquired the skills necessary to consult and understand <code>Ḥadīth</code>s with a greater depth of knowledge and critical analysis.

Learning Outcomes

Upon completing the course, students will possess a comprehensive understanding of *Ḥadīth* literature, including:

- 1. Graduates will engage in in-depth textual study of *Ḥadīth* compilations, gaining proficiency in deciphering and analyzing *Ḥadīth* texts.
- 2. The course will equip students with the research skills necessary for exploring and evaluating *Ḥadīth* narrations, their authenticity, and historical context.
- 3. Students will establish a meaningful connection with *Ḥadīth* literature, fostering a deep appreciation for the sayings and actions of Prophet Muhammad (peace be upon him).
- 4. They will learn the methodologies employed in *Ḥadīth* authentication, enabling them to distinguish between authentic and weak narrations.

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Course Content	
	هفته 1: تدوین حدیث
	عبد نبوی الشریسی اور عبد صحابه
	هفته 2: تدوین حدیث
	عهد تابعين اور عهد فقهاء ومحدثين
	هفته 3:اصول حديث
	اہل الحدیث کے اصول حدیث
	اہل الرائے کے اصول حدیث

هفته 4: مطالعه متن حدیث: کتاب الایمان
20 منتخب احاديث از صحيح بخاري
هفته 5: مطالعه متن حديث: كتاب الإعتصام بالكتاب والسنة
20 منتخب احاديث از صحيح بخاري
ہفتہ 6: مطالعہ متن حدیث: کتاب البر والصلہ
20 منتخب احاديث از صحيح مسلم
ہفتہ 7: مطالعہ متن حدیث: کتاب الا مار <u>ق</u>
20 منتخب احاديث المصيح مسلم
ہفتہ 8: مُدَّرِّم المتحان
هفته 9: مطالعه متن حديث: كتاب الطلاق
20 منتخب احاديث از سنن ترمذي
هفته 10: مطالعه متن: كتاب الادب
20 منتخب احاديث از سنن ابو داو د
هفته 11: مطالعه متن حديث: كتاب الجهاد
20 منتخب احاديث از سنن نسائي
هفته 12: مطالعه متن حديث: كتاب الديات
20 منتخب احاديث از سنن ابن ماجه
هفته 13: مطالعه متن حديث: كتاب الحدود
20 منتخب احاديث از موطاامام مالك
هفته 14: سابقه اسباق كااعاده
ہفتہ 15: اسا ئىنمنىش كى پیش كارى
ہفتہ 16:فائنل ٹرم امتحان
Textbooks/ Reading Material
1. محمد بن اساعيل بخارى،الجامع الصحيح

2. مسلم بن حجاج، الجامع الصحيح
3. ابوداود سلیمان بن اشعث، السنن
4. محمد بن عیسی تر مذی،السنن
5. احمد بن شعيب نسائي، السنن
6. محمد بن يزيدا بن ماجبه ،السنن
7. محمد فواد عبدالباقي،اللولووالمر جان فيمااتفق عليه الشيحان
8. خطيب التبريزي، مثلوة المصانيح
9. ليحيى بن شرف نووى،المنهاج شرح صحيح مسلم
10. احمد بن على دبن حجر عسقلاني، فتح الباري شرح صحيح البخاري

Teaching Learning Strategies

Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.

Assignment Types and Numbers

Class Participation, Minor and Major Assignments

Major Assignments:

- 1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.
- 2. Research Proposal Writing
- 3. Book/Article Review

Assessment	and	Evam	inat	ion
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Sr. No.	Elements	Weightage	Details
1.	Midterm	35%	Written Assessment at the mid-point of the
	Assessment		semester.

2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.